

# SHAPES IN THE WORLD & IN ART

✓ Mathematics

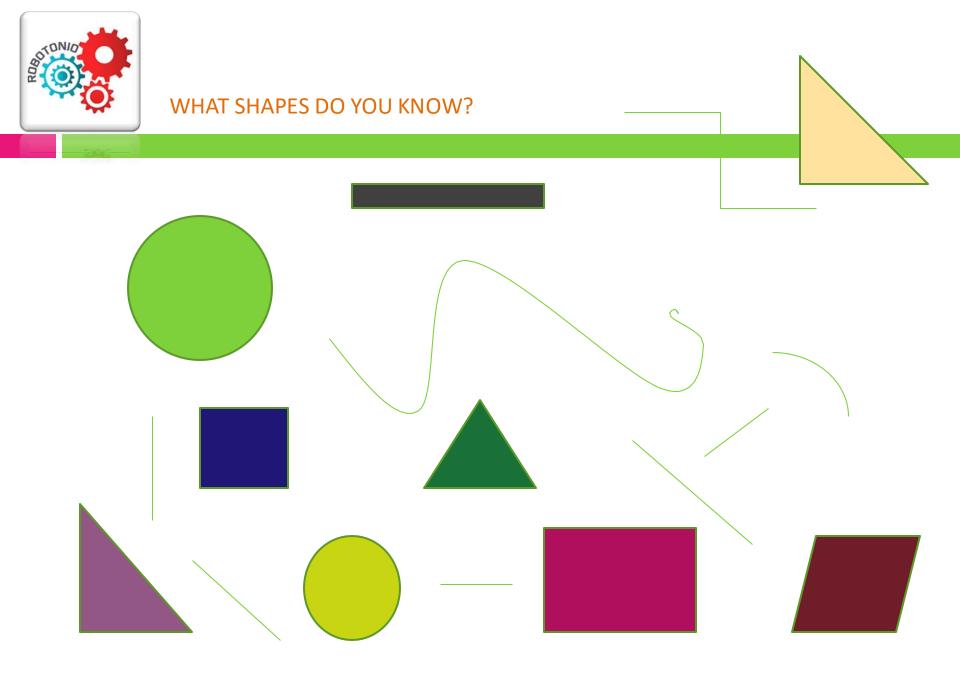
✓ Art

 $\checkmark$  Hands on activity

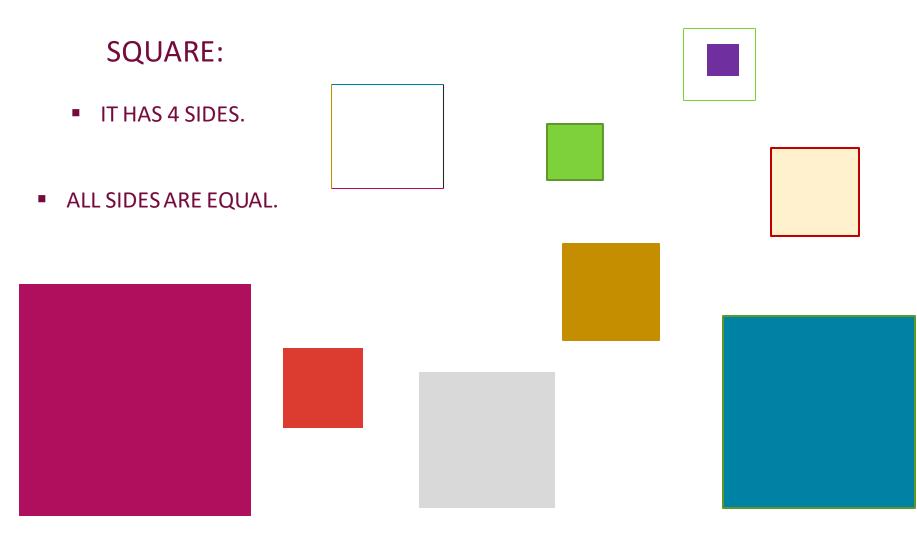


















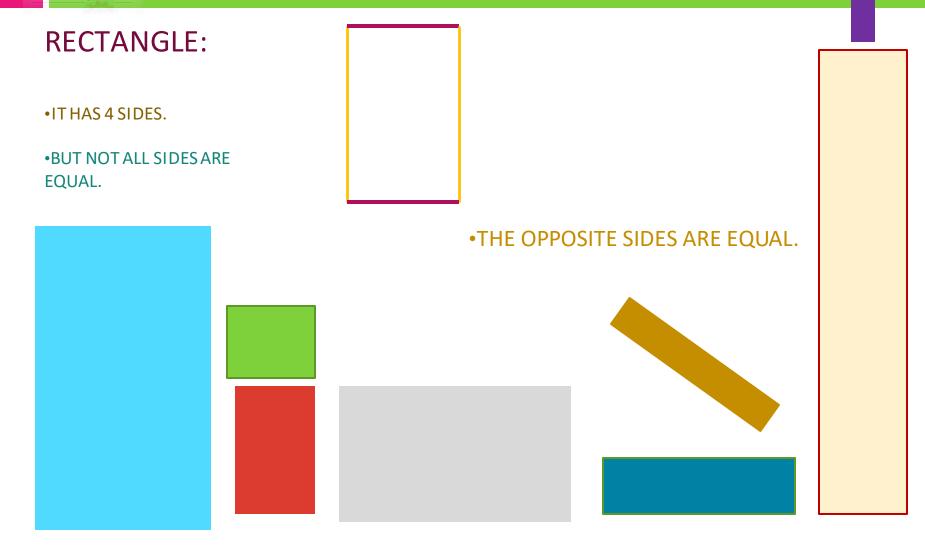
#### FIND THE SQUARE IN YOUR CLASSROOM!

# HAVE YOU SEEN THE SQUARE SOMEWHERE ELSE?

#### THIS HERE IS SQUARE?





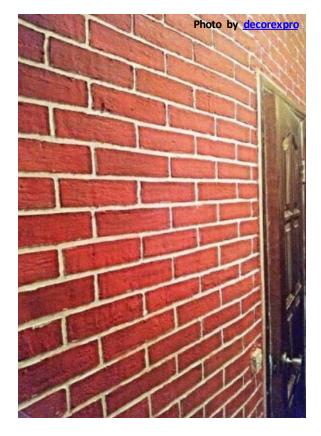




### FIND THE RECTANGLE IN YOUR CLASSROOM! THINK: WHERE ELSE HAVE YOU SEEN IT?



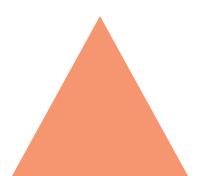






#### TRIANGLE

•IT HAS THREE SIDES.









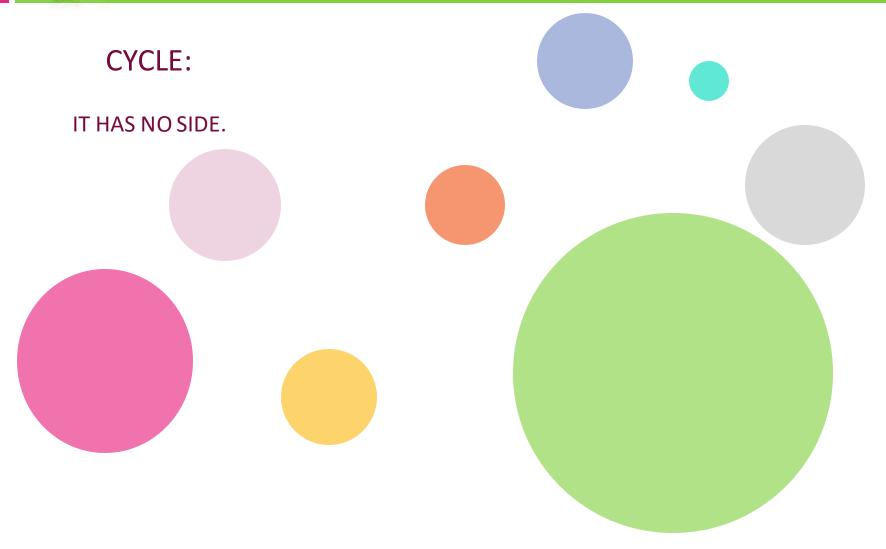
#### FIND THE TRIANGLE IN YOUR CLASSROOM!

#### THINK: WHERE ELSE HAVE YOU SEEN IT?





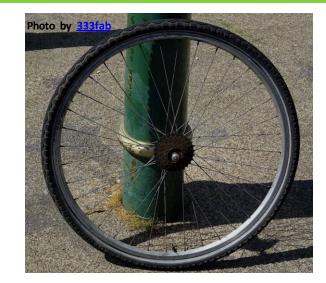






#### FIND THE CIRCLE IN YOUR CLASSROOM!

#### THINK: WHERE ELSE HAVE YOU SEEN IT?









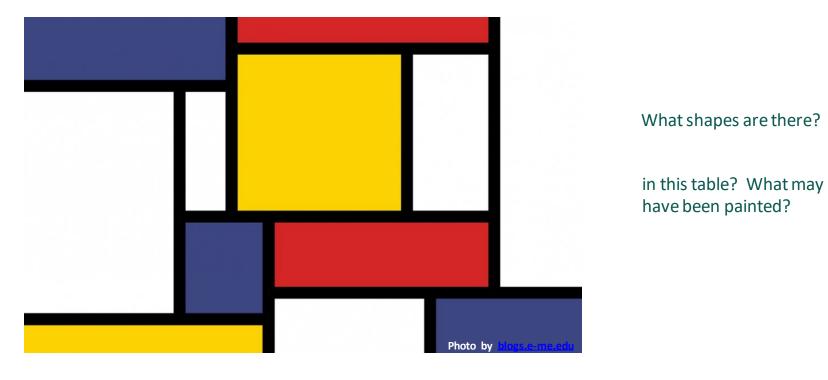
## WHAT SHAPES DO YOU SEE IN THE IMAGES?













#### Shapes are all around us.

Many painters painted only with shapes and colors.

What shapes do you see in this table?

What do you think it shows?







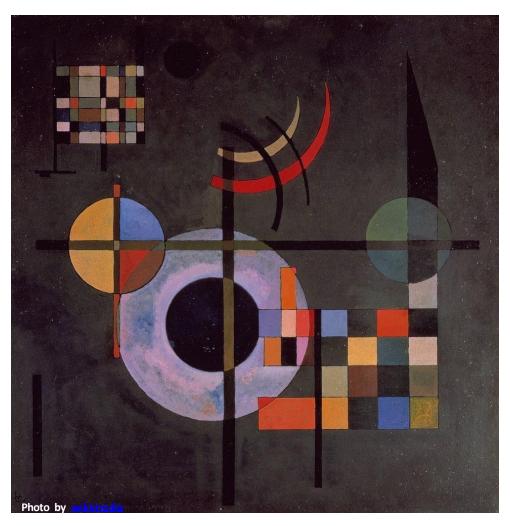
What shapes are there?

in this table? What can it show?



#### What shapes are in this table?

What may have been painted?





# Create your own projects with geometric shapes.

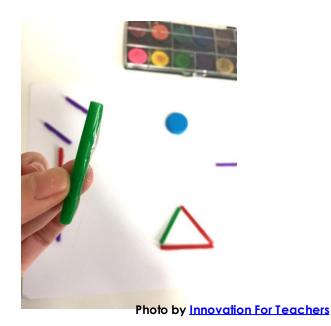
#### Materials:

- Papers (preferably watercolor).
- Watercolors and/or markers.
- Cardboard in various colors (especially partially used in previous crafts).
- Old plastic straws (recyclable material)
- Children's scissors.
- Glue (preferably liquid)
- Old bottle caps (recyclable material)





- 1. Cut the straws into different sizes and use them as sides to create shapes.
- 2. Use the caps for circles.



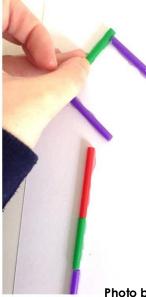


Photo by Innovation For Teachers

Tip: Show children how they can do it and let them function autonomously



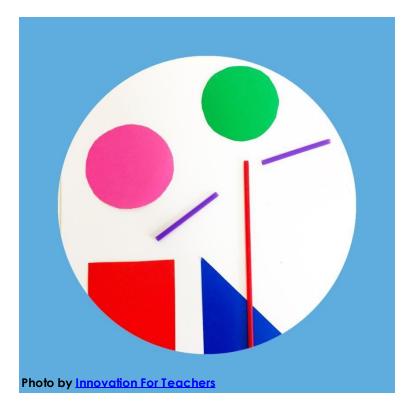
3. Cut cardboard into different shapes.

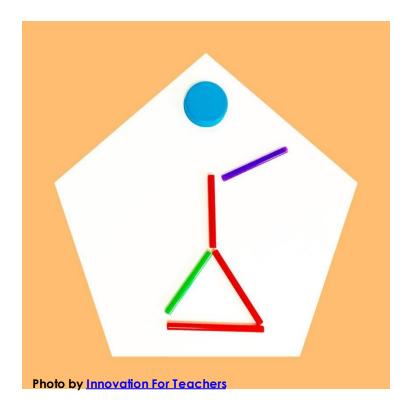






Let the children choose freely between the two different techniques or combine them to compose their own works.







#### If you want, add color!

